



WOKINGHAM BOROUGH COUNCIL

A Meeting of the **SCHOOLS FORUM** will be held at the Civic Offices, Shute End, Wokingham RG40 1BN on **WEDNESDAY 24 FEBRUARY 2016 AT 9.30 AM**

A handwritten signature in black ink, appearing to read 'Andy Couldrick'.

Andy Couldrick
Chief Executive
Published on 16 February 2016

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Our Vision

A great place to live, an even better place to do business

Our Priorities

Improve educational attainment and focus on every child achieving their potential

Invest in regenerating towns and villages, support social and economic prosperity, whilst encouraging business growth

Ensure strong sustainable communities that are vibrant and supported by well designed development

Tackle traffic congestion in specific areas of the Borough

Improve the customer experience when accessing Council services

The Underpinning Principles

Offer excellent value for your Council Tax

Provide affordable homes

Look after the vulnerable

Improve health, wellbeing and quality of life

Maintain and improve the waste collection, recycling and fuel efficiency

Deliver quality in all that we do

MEMBERSHIP OF THE SCHOOLS FORUM

Schools Representatives

John Bayes	Governor - Foundry College - Chairman
Paul Miller	Governor - St Crispins - Vice-Chair
Phil Armstrong	Maintained Nursery Headteacher
Helen Ball	Primary Head - Polehampton Infant
Ali Brown	Primary Head - Nine Mile Ride Primary
Louisa Gurney	Primary Head - Emmbrook Junior
Sally Hunter	Primary Head - Wescott Infant
Brian Prebble	Primary Head - Rivermead Primary
Elaine Stewart	Primary Head - Aldryngton Primary
Mandy Turner	Primary Head - Shinfield Infant
Sylvia Allen	School Business Manager - Hawkedon Primary
Julia Mead	School Business Manager - St Sebastian's CE Primary
Carol Simpson	School Business Manager - Colleton Primary
Liz Meek	Special School Head - Addington School
Dominic Geraghty	Special School Head - Southfield School
Mary Rome	Pupil Referral Unit - Foundry College Headteacher
Ginny Rhodes	Secondary Head - St Crispins
Derren Gray	Academy Headteacher - The Piggott School
Janet Perry	Academy Business Manager - The Holt School
Ian Head	Governor - Aldryngton

Non School Representatives

Vacancy	Roman Catholic Diocese
Anne Andrews	Oxford Diocese
Ian Pittock	Wokingham Borough Council
James Taylor	Wokingham and Bracknell College
Charlotte Wilkinson	Early Years Forum
Vacancy	Early Years Forum

Observers

Funding Reform Team	Education Funding Agency, Maintained Schools Division
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From the Special School Heads only 1 vote is allowed.

From the Early Years only 1 vote is allowed.

ITEM NO.	WARD	SUBJECT	PAGE NO.
63		APOLOGIES To receive any apologies for absence.	
64		MINUTES OF PREVIOUS MEETING To confirm the Minutes of the Meeting held on 20 January 2016.	7 - 12
65		DECLARATION OF INTEREST To receive any declarations of interest.	

66	REVENUE MONITORING To receive and consider a report outlining the current outturn position on the schools budget.	13 - 16
67	DRAFT 2016/17 BUDGET To receive and consider a report giving details of the draft 2016/17 schools budget.	17 - 20
68	BENCHMARKING	21 - 26
69	SEN ALERT To receive and consider a report giving details on the financial implications of the Special Educational Needs provision.	27 - 28
70	FOUNDRY COLLEGE AND ALTERNATIVE PROVISION REVIEW To receive and consider a report outlining the Foundry College and alternative education provision review.	To Follow
71	PRIMARY STRATEGY To receive and consider the Primary Strategy report.	29 - 54
72	FORWARD PROGRAMME To consider the Forums work programme for the remainder of the municipal year.	55 - 56

Any other items which the Chairman decides are urgent

A Supplementary Agenda will be issued by the Chief Executive if there are any other items to consider under this heading.

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**MINUTES OF A MEETING OF THE
SCHOOLS FORUM
HELD ON 20 JANUARY 2016 FROM 9.30 AM TO 11.40 AM**

Schools Representatives

John Bayes	Governor - Foundry College - Chairman
Helen Ball	Primary Head - Polehampton Infant
Ali Brown	Primary Head - Nine Mile Ride Primary
Louisa Gurney	Primary Head - Emmbrook Junior
Elaine Stewart	Primary Head - Aldryngton Primary
Mandy Turner	Primary Head - Shinfield Infant
Sylvia Allen	School Business Manager - Hawkedon Primary
Julia Mead	School Business Manager, St Sebastian's CE Primary
Carol Simpson	School Business Manager, Colleton Primary
Liz Meek	Special School Head - Addington School
Ginny Rhodes	Secondary Head - St Crispins
Derren Gray	Academy Headteacher - The Piggott School
Janet Perry	Academy Business Manager - The Holt School
Paul Miller	Governor - St Crispins
Ian Head	Governor - Aldryngton

Non School Representatives

Anne Andrews	Oxford Diocese
Ian Pittock	Wokingham Borough Council

Also Present

Luciane Bowker, Democratic Services Officer
Donna Munday, Schools Finance Manager
Alan Stubbersfield, Interim Assistant Director Learning and Achievement
Rob Stubbs, Head of Finance

52 APOLOGIES

Apologies for absence were submitted from Phil Armstrong, Dominic Geraghty, Brian Prebble, Mary Rome, James Taylor and Charlotte Wilkinson.

53 MINUTES OF PREVIOUS MEETING

The Minutes of the meeting of the Committee held on 16 December 2015 were confirmed as a correct record and signed by the Chairman. It was recognised that the minutes were a fair reflection of the discussions, but that there was a level of ambiguity in the description of the requests of officers that had been made and in the decisions that had been recommended.

Members requested that going forward the draft minutes be circulated to all Members via email as soon as possible so that inaccuracies can be corrected prior to the next meeting.

54 DECLARATION OF INTEREST

There were no declarations of interest submitted.

55 ELECTION OF VICE-CHAIRMAN

Paul Miller, Governor of St Crispins School was elected Vice-chairman for the remainder of the 2015/ 2016 academic year.

56 ALLOCATION OF PUPIL PREMIUM GRANT FOR LOOKED AFTER CHILDREN

Alan Stubbersfield, Interim Assistant Director Learning and Achievement presented the report giving a brief explanation of the proposed changes to the allocation of Pupil Premium Grant (PPG) for Looked After Children (LAC).

The following comments were made during the discussion of the item:

- Some Members expressed concern that under the proposed new system schools would no longer receive direct funding;
- Alan explained that the funding allocation would be based on each LAC's Personal Education Plan (PEP) and this would continue to be drawn up in conjunction with the school. The process would be monitored by the Virtual School Headteacher;
- Alan stated that the new system would enable a prediction of resources and reassured that a flat rate would be retained for at least part of the allocation;
- Some Members expressed concern as to how the PPG would sit with the Special Educational Needs (SEN) funding. Members reported that in their experience at moderation meetings this money was asked to be included with the SEN funding. However, it was noted that this grant was supposed to be used reactively for activities such as school trips with the aim to narrow the gap between the LAC's educational level and that of their peers;
- In response to a question, Alan clarified that schools would continue to receive the deprivation fund;
- Alan agreed to keep Schools Forum informed on the PPG funding allocation and the 'pool' balances.

RESOLVED That the report be noted.

57 REVENUE MONITORING

The Forum received the Schools Budget Financial Monitoring Report – January 2016 which was set out in agenda page 11. Donna Munday, Schools Finance Manager explained the current outturn position on schools budget funded by the Dedicated Schools Grant (including Education Funding Agency EFA), Pupil Premium Grant (PPG) and Universal Infant Free School Meal Grant.

Donna stated that there had been an improvement of £47k since the last meeting of the Forum. However, it was highlighted in the report that there was an in year deficit as spend was higher than the income received. This year's budget was set at £649k more than the allocation from DfE and the current position was now forecasted to spend £174k more than allocated.

Donna estimated that Early Years fund would see a potential underspend of £57k at the end of the financial year and the final payment was due in the spring term.

Donna reported that the National Non-Domestic Rate (NNDR) revaluations that took place during October had now been received. The impact to the contingency account had increased by a further £45k. There were still two outstanding queries to be resolved by the year end, but Donna did not expect this would have a significant impact to the account. Donna clarified that academies were subject to the same risks as maintained schools.

The report informed of £35k less being required from this year's Growth Fund as a result of the pre start up project cost negotiations having concluded with both new providers for the two new schools opening in September 2016.

RESOLVED That: The report be noted.

58 DRAFT 2016/17 BUDGET

The Forum considered the draft budget reports which had been sent via email earlier in the week. Donna stated that the indicative budget had been based on an estimate. However, since the last meeting of the Forum the DSG settlement had been received and was slightly better than anticipated. There was an additional £823,000 Schools Block funding that could be allocated via the formula. This was based on pupil numbers and therefore it was expected that the funding would continue at the same level in the future.

Donna explained that there had been a cash adjustment based on lagged free schools' pupil numbers. The first free school allocation had been received in 2015/16. The DfE had adjusted the 2016/17 funding to reflect the actual pupil numbers as well as based the funding on the actual October census. It was noted that there had not been an actual increase in pupil numbers.

It was anticipated that there would be an increase in funding for licenses but the cost was also expected to rise.

Donna pointed out the Proforma in appendix A which considered the additional £823,000 as a starting point. This Proforma had each AWPU rate increased by £18.60 which had the overall impact of reducing MFG from £2.2m in 2015/16 to £1.4m whilst maintaining the 1:1.27 ratio. This would reduce the number of schools receiving MFG from 48 down to 36. The maximum surplus achievable in this scenario would be £1.2m.

The Forum considered the report, the risks and the scenarios presented. During the discussion the following comments were made:

- Members asked if it was possible to run up a deficit. Donna stated that it was, but it would not be possible to allocate this money out to schools through the formula without running the risk of increasing MFG in the following financial year;
- It was noted that the deprivation factor had been updated by the DfE resulting in a reduction on the number of pupils categorised as living in a deprived area by approximately 500. This equated to £218,000 in monetary terms;
- It was pointed out that the MFG could be reduced or removed by the DfE as it was a transitional protection and schools would be in a vulnerable position should this happen. Appendix B provided a surplus of £800,000 maintaining MFG at a level of £1m, in this case if MFG was removed or reduced the surplus could then be used to offset the MFG impact;
- The budget was based on the assumption that there would be £800,000 carried forward at the end of this financial year. There were still three months of transactions to be processed before this could be verified;
- It was expected that the increase in the national minimum working wage would have a negative impact in the school's finances and this should be taken into account;
- The planned housing and schools expansions across the Borough would have an impact in the budget. As well as bringing additional schools revenue it could bring along pupils with special educational needs. Such pupils were not funded for their personal needs; the pre-existing High Needs Block would have to cater for them, it

was suggested that the Forum may wish to consider setting up a High Needs Block Contingency line within the budget proposal;

- Robs Stubbs, Head of Finance stated that Wokingham Borough Council planned to continue with the housing expansion programme and it was expected that there would be a 25% increase in housing in the next 10 years;
- It was agreed by Members that it would be beneficial to reduce the number of schools on MFG;
- Councillor Ian Pittock stated that schools in Wokingham would not see a reduction in pupil numbers as a result of the new school in Arborfield. He also said that he was confident that the new school would exceed the 90 pupils initial admission number;
- Members were of the opinion that children attending school now should not be disadvantaged by reduced funding in their schools in order to subsidise the new schools;
- It was noted that all options involved a certain level of risk and it was important to find a balanced budget;
- Donna stated that the £218,000 deprivation factor had been included in the calculations of the proposed budget options;
- Louisa Gurney stated that at the Primary Headteachers' meeting it had been agreed to take the £218,000 and add it to the AWPU.

Regarding the deprivation factor, the Forum agreed to keep rates constant in line with Scenario 2 of the report.

Donna recommended that Forum adopted the Proforma found in Appendix B with a reserve of £800,000. Rob asked Members to be mindful that Wokingham Borough Council had received the worst financial settlement from central government in years, and it was not expected to increase in the near future. Rob pointed out that the £800,000 reserve should be treated carefully as it was highly unlikely that schools would receive additional funding in the future.

After much debate Donna reminded the Forum that a decision had to be made in order to submit the Proforma to the EFA on the 21 January 2016. Having considered and debated all the options, the Forum asked Donna to produce a budget which was based on final reserve of circa £500,000, somewhere between the balanced 'yellow' budget and the deficit 'red' budget.

RESOLVED That:

- 1) The deprivation factor of £218,000 be taken with AWPU;
- 2) Donna would produce a Proforma budget submission based on a reserve of circa £500,000.

59 FINAL PROFORMA FOR SUBMISSION TO EFA

The consideration of the final Proforma for submission to EFA took place with the discussions of item 58.

60 PRIMARY STRATEGY

Councillor Ian Pittock stated that the Primary Strategy report had been published to the Wokingham Borough Council's website on Monday 18 January 2016. The report was attached to the Executive agenda and was going to be discussed at the Executive meeting on 28 January 2016.

Members of the Forum expressed frustration with the length of time it had taken for the report to become available and the number of times it had been deferred from Schools Forum agenda.

It was agreed that Members would be sent the link to the web page containing the report and that the item would be brought for information to the Schools Forum at the 24 February 2016 meeting.

RESOLVED That:

- 1) Members would be sent a web link to the Primary Strategy report;
- 2) the Primary Strategy would be considered at the meeting on 24 February 2016.

61 FORWARD PROGRAMME

The Forum considered and noted the Forward Programme of work and dates of future meetings as set out on Agenda page15.

The following items were included in the Forward Programme:

- 24 February 2016 - Primary Strategy;
- 18 May 2016 - A report containing an analysis of the budget line 'Fees for Independent Special Schools'

Members asked that in the future all SEN Alert updates be provided in the format of a written report with the main agenda document.

It was agreed that the next meeting would be at Wokingham Borough Council on 24 February 2016 at 9.30.

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SCHOOLS FORUM

Schools Budget Financial Monitoring Report – February 2016

Purpose of the Report

- 1 The purpose of this report is to provide details of the outturn position on the Schools Budget funded by the Dedicated Schools Grant (including EFA funding), Pupil Premium Grant and Universal Infant Free School Meal grant.

Suggested Action

- 2 The Forum are asked to note the contents of this report.

Update

- 3 The Final budget report presented at the March 2015 Forum showed an outturn position of (£807k) as at the end of March 2016. The forecast as at the end of January is (£1,151k) having seen a £343k improvement since last Forum.

This improvement has removed the expected in year deficit. The budget agreed by Forum anticipated an overspend of £659k this is now anticipated to be a £169k underspend during the financial year 2015/16

The material forecast movements are highlighted below.

4	Material movements	£'000's	£'000's
	Budgeted deficit / (surplus)		(807)
	Position reported at last Forum		(808)
	Material movements since last forum		
	Provision for pupils with SEN	(136)	
	High Needs Block Allocations	(140)	
	Support for Inclusion	(13)	
	School Admissions	(14)	
	Decrease in Growth funding requirement in this financial year	(40)	
	Forecast Carry forward deficit/ (surplus) to 16/17		(1,151)

- 5 There is one final payment to be sent out to Private and Voluntary Nurseries before year end. This is due the 11th week of the spring term. Estimates at the end of January would indicate a £60k headroom. Thus giving a potential underspend of £60k at the end of the financial year. Consideration is currently being given to increasing the EYSFF base rate by 3p for 2016/17

We have seen a reduction of £136k in the amount distributed to schools for pupils with EHCP's – this could be as a result of the conversion process from statements or there could potentially be a lagged impact. This could also be as a result of the moderation panel providing a short term funding mechanism and so delaying the application for an EHCP. In 2014/15 we had 272 pupils with Statements this has dropped to 265 pupils in 2015/16.

We have also seen a reduction of £140k being distributed to special schools and resource units across the borough, this amounts to a 2% reduction and is largely due to the change of profile in starters and leavers taking up these places.

Both the Educational Psychologists Team and the Admissions team have staff vacancies unlikely to be filled before the end of the financial year and are showing underspends of £13k and £14k respectively.

Negotiations are still ongoing with the providers of the new secondary school; but at this point in time £40k is expected to be spent in the next financial year rather than the current.

Donna Munday
Schools Finance Manager,
February 2016

Schools Budget

15 February 2016

		Actual	Actual	Actual	2015-16			All Schools	Maintained	Academies	High Needs	Early Years	Pupil Premium			
		2012-13	2013-14	2014-15	Budget	Variance	Jan '16									
INCOME																
Maintained Schools Block		92,391	92,932	68,118	2.2%	69,637	-5.8%	65,604		65,604						
Additional Schools Grant			333	533	-113.2%	250	0.0%	250	250							
Academy Recoupment				19,872	10.7%	22,241	18.1%	26,274		26,274						
High Needs Block				17,588	0.4%	17,656	-4.9%	16,794			16,794					
Early Years Block				6,373	-1.5%	6,276	7.5%	6,749				6,749				
Early Years Block 2 year olds						391						0				
Universal Infant FSM				1,298	0.0%	1,298	69.1%	2,195				2,195				
Education Funding Agency		6,226	4,658	4,384	-9.6%	4,000	-20.2%	3,191		3,191						
Pupli Premium Grant 5-16		1,237	1,913	2,735	8.8%	3,000	-12.6%	2,622				2,622				
Pupli Premium Grant 3-4						56	0.0%	56				56				
TOTAL FUNDING		99,854	99,836	120,901	3.1%	124,805	-0.9%	123,735	250	68,795	26,274	16,794	8,944	2,678		
OUTGOINGS																
1.0.1 Schools Block excluding Academies		84,944	-15.9%	73,264	-2.9%	71,195	1.6%	72,382	-7.9%	66,672		66,672				
1.0.1 Academy Recoupment				19,872	10.7%	22,241	18.1%	26,274			26,274					
1.0.1 High Needs Block allocation (across all schools)				6,328	10.3%	7,052	-14.0%	6,187	-2.3%	6,047		6,047				
1.0.1 Pupil Premium (exc Academies)				1,880	29.4%	2,663	9.0%	2,925	-12.9%	2,547			2,547			
1.0.1 Universal Infant FSM				1,298	0.0%	1,298	69.1%	2,195				2,195				
1.0.1a Early Years Block allocation		3,983	31.7%	5,835	4.1%	6,087	5.5%	6,438	0.0%	6,438		6,438				
Total ISB and PVI allocations		88,927	-1.9%	87,307	19.3%	108,167	3.0%	111,471	-1.2%	110,173	66,672	26,274	6,047	8,633	2,547	
1.0.2 Pupil Premium mainstream		22	15.4%	26	46.9%	49	2.0%	50	0.0%	50			50			
1.0.3 Pupil Premium non-mainstream		34	-88.9%	18	21.7%	23	8.0%	25	0.0%	25			25			
Pupil Premium 3-4 years								56				56				
1.1.3 Early Years contingency		172		0		184	19.7%	229	-26.2%	169			169			
1.2.1 Provison for pupils with SEN (actual charges)		1,433	18.2%	1,752	25.2%	2,343	-3.3%	2,268	-6.5%	2,120		2,120				
1.2.2 Provison for pupils with SEN (additional charges)		110	5.2%	116	-3.6%	112	-12.0%	100	-80.0%	20		20				
1.2.4 Fees for Independent Special Schools		4,931	4.8%	5,182	8.4%	5,655	2.4%	5,794	-3.7%	5,580		5,580				
Element 2 funding for post 16								546		0		0				
1.2.5 SEN transport		230	0.0%	230	0.0%	230	0.0%	230	0.0%	230		230				
1.2.7 Inter-authority recoupment		-1,605		-46		0		0		0		0				
1.3.1 Pupil Referral Units		712	-54.8%	460	-22.0%	377	24.6%	500	30.4%	652		652				
1.3.3 Education out of school		485	21.5%	618	2.1%	631	-5.2%	600	0.0%	600		600				
1.3.4 14-16 More practical learning options		582		0		0		0		0		0				
1.4.5 Carbon reduction allowances				91		0		0		0		0				
1.5.1 School meals (nursery, primary, special)		223		0		0		0		0		0				
1.2.1 Support for inclusion		425	56.3%	973	-69.8%	573	0.7%	577	-2.3%	564		564				
1.2.3 Moderating panels						100	33.3%	150	0.0%	150		150				
1.6.5 Miscellaneous		92	-24.3%	74	17.8%	90	2.2%	92	5.4%	97		97				
1.5.2 FSM eligibility		0		0		0		0		0		0				
1.5.4 School kitchens (repairs and maintenance)		413		-152		103		0		0		0				
1.1.2 NQT induction				32	0.0%	32	0.0%	32	0.0%	32		32				
1.6.3 School admissions	Capped at 2012 values	272	3.9%	283	-2.5%	276	1.8%	281	-5.0%	267		267				
1.6.6 Servicing of Schools Forum		4	0.0%	4	0.0%	4	0.0%	4	0.0%	4		4				
1.1.2 School specific contingencies		744	-171.5%	274	9.3%	302	-128.8%	132	184.1%	375		375				
1.3.2 Behavioural Support Services		619	-27.1%	487	-51.7%	321	0.0%	321	0.0%	321		321				
1.4.1 Support for ethnic minority and bilingual		134	-8.9%	123	9.6%	136	6.8%	146	0.0%	146		146				
1.6.1 Insurance		568	1.7%	578	-2.3%	565	-1.3%	558	5.2%	587		587				
1.4.10 Pupil growth / infant class sizes				639	-4.6%	611	20.1%	765	-9.8%	690		690				
1.6.4 Licenses / subscriptions	Ext Costs	191	20.7%	241	2.4%	247	-10.3%	224	29.0%	289		289				
1.6.7 Staff costs - supply cover		415	-5.1%	395	0.3%	396	-7.3%	369	0.0%	369		369				
Total Central Expenditure		11,206	9.6%	12,398	7.2%	13,360	4.5%	13,993	-4.3%	13,393	1,087	1,769	0	10,237	169	131
1.8.1 TOTAL SCHOOLS BUDGET		100,133	-0.4%	99,705	18.0%	121,527	3.1%	125,464	-1.5%	123,566	1,087	68,441	26,274	16,284	8,802	2,678
Surplus / Deficit		-279		131		-626		-659		169	-837	354	0	510	142	0

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SCHOOLS FORUM

Fourth Draft Schools Budget 2016/17

Purpose of the Report

- 1 The purpose of this report is to consider a Schools Budget for 2016/17 found in Appendix A

Suggested Action

- 2 Members are asked to consider and comment upon the attached budget (Appendix A), and agree the recommendation in para 0.4

3 Revisions made since last forum

As per Forums request at the January Forum, the third draft has been revised to reach the agreed £500k carried forward balance (£497 in reality). From this new baseline the following adjustments have been made.

1. A contribution of £25k has been ringfenced to accommodate the pre-opening costs incurred ahead of the ASD unit opening at St Crispins.
2. Budget has been transferred from Support for Inclusion to the general provision for pupils with SEN. Support for Inclusion no longer has the cost of running the Parent Support Workers and the staff saving made in 2015/16 is on going. The £200k transferred will be used to (where agreed as part of the Alternative Provision Review) pay for Resource Unit top ups, and changes in special school pupil age ranges and profiles.
3. The Foundry College Budget has been reduced by 2% in line with the impact being felt by other schools and academies across the borough.
4. There has been a £5k increase in the cost of inspections of Kilns at Secondary schools.
5. The carried forward figure has been amended in line with the budget monitoring position as at the end of January 2016.

The amount forecasted to be surplus at the end of March 2017 is now expected to be £838,000.

4 Recommendation

To adopt the Budget found in Appendix A

**Donna Munday
Schools Finance Manager
February 2016**

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Schools Budget 2016/17

S251 line no.	S251 title	FINAL Budget 2015/16	Third draft agreed at January Forum	Fourth draft presented at February Forum	Comments
SB	1.0.1 Schools Block Allocation excl Academies net of de-delegated funds including HNB allocations	68,382	61,492	61,492	
	6th form funding from EFA	4,000	3,191	3,191	
	Academy Recoupment from Schools Block	22,241	28,999	28,999	
HNB	UIFSM Revenue / Start Up	1,298	2,195	2,195	
	1.0.1. High Needs Block allocations	6,187	6,782	6,807	E25k St Crispins ASD pre -opening costs
	1.0.1. Pupil Premium excl Academies	2,925	2,613	2,613	
EY	1.0.1a Early Years Block Allocation inc exp for Education of Children under 5s in Private/voluntary/independent settings	6,438	6,520	6,520	
	Total ISB and PVI allocations	111,471	111,792	111,817	
	1.0.2 Pupil Premium allocated to schools - mainstream	50	50	50	
	1.0.3 Pupil Premium in non-mainstream settings	25	25	25	
	Pupil Premium 3-4 years	-	56	56	
De-delegated in 2013/14	1.1.2 School-specific contingencies	132	340	340	
	NQT Induction	32	32	32	
EY	1.1.3 Early Years Contingency	229	229	229	
HNB	1.2.1 Provision for pupils with SEN (including assigned resources)	2,268	2,268	2,468	Increased to cover Resource Unit and Special School Top ups.
	1.2.1 Moderating Panels	150	150	150	
	1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1	100	20	20	
HNB	1.2.3 Support for inclusion	577	562	362	Saving reflects staff changes and removal of Parent Support team
HNB	1.2.4 Fees for pupils at independent special schools & abroad	5,794	5,262	5,262	
	Element 2 funding for post 16	546	-	-	
HNB	1.2.5 SEN transport	230	230	230	
HNB	1.2.7 Inter-authority recoupment				
	1.3.1 Pupil Referral Units	500	500	480	2% reduction, as per agreement
De-delegated in 2013/14	1.3.2 Behaviour Support Services	321	321	321	
HNB	1.3.3 Education out of school	600	617	617	
De-delegated in 2013/14	1.4.1 Support to under-performing ethnic minority groups and bilingual learners	146	146	146	
SB	1.4.10 Pupil growth/ Infant class sizes	765	1,232	1,232	
SB	1.5.4 School kitchens - repair and maintenance	-	-	-	
De-delegated in 2013/14	1.6.1 Insurance	558	586	586	
SB	1.6.3 School admissions	281	281	281	
De-delegated in 2013/14	1.6.4 Licences/subscriptions	224	339	339	
SB	1.6.5 Miscellaneous (not more than 0.1% total of net SB)	92	92	97	Increase in Secondary Kiln inspection costs
SB	1.6.6 Servicing of schools forums	4	4	4	
De-delegated in 2013/14	1.6.7 Staff costs - supply cover (not sickness)	369	369	369	
	Total Central Expenditure	13,993	13,711	13,696	
	1.8.1 TOTAL SCHOOLS BUDGET	125,464	125,503	125,513	
WBC allocation	DSG Schools Block Allocation	91,878	92,979	92,979	
WBC allocation	DSG High Needs Block	17,656	17,092	17,092	
	DSG Early Years Block 3-4 year olds	6,276	6,749	6,749	
	Dedicated Schools Grant Total	115,810	116,820	116,820	
DSG	Academy Recoupment from Schools Block	22,241	28,999	28,999	
DSG	Maintained Schools Block	69,637	61,242	61,242	
DSG	Early Years Block 2 year olds	391	0	0	
DSG	Additional School Grants	250	250	250	
DSG	UIFSM Revenue	1,298	2,195	2,195	
EFA	Education Funding Agency 6th Form Funding	4,000	3,191	3,191	
EFA	Pupil Premium 5-16 years	3,000	2,688	2,688	
DSG	Pupil Premium 3-4 years	56	56	56	
	TOTAL FUNDING	124,805	125,200	125,200	
	Total in-year (surplus)/ deficit	659	303	313	
	Brought Forward (surplus)/ Deficit balance	(1,466)	(800)	(1,151)	Revised C/fwd Feb Monitoring
	TOTAL YEAR-END (SURPLUS)/DEFICIT	(807)	(497)	(838)	

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SCHOOLS FORUM

Benchmarking Report

Purpose of the Report

- 1 To give School Forum Members statistical information to allow consideration to be given to benchmarking. Unless stated otherwise the data relates to 2015/16 budgets. This can be helpful in terms of informing future decisions being made by Schools Forum and in understanding our context locally.

Suggested Action

- 2 Members are asked to consider and note the information contained herewithin.

Areas Considered

3 Formula Factors

Wokingham AWPU's

	GUF	Primary	KS3	KS4	Ratio
2009/10	N/A	£ 2,372	£ 2,921	£ 3,477	
2010/11	N/A	£ 2,460	£ 3,031	£ 3,608	1:1.28
2011/12	N/A	£ 2,543	£ 3,114	£ 3,707	1:1.28
2012/13	4127	£ 2,539	£ 3,179	£ 3,784	1:1.28
2013/14*	£ 4,127	£ 3,053	£ 3,601	£ 4,360	1:1.28
2014/15	£ 4,127	£ 2,749	£ 3,638	£ 4,548	1:1.28
2015/16	£ 4,155	£ 2,714	£ 3,712	£ 4,200	1:1.27
2016/17	£ 4,155	£ 2,781	£ 3,785	£ 4,273	1:1.27

* Indicates first step change to National Funding Formula

Wokingham compared to other Berkshire Unitaries

AWPU	Primary	KS3	KS4
Bracknell Forest	£ 2,843	£ 4,067	£ 4,067
Reading	£ 3,226	£ 3,950	£ 4,504
Slough	£ 3,180	£ 3,879	£ 4,636
West Berkshire	£ 2,937	£ 4,364	£ 4,364
Windsor and Maidenhead	£ 2,880	£ 3,950	£ 4,502
Wokingham	£ 2,714	£ 3,712	£ 4,200

	Deprivation Funding	LAC Amount Per Pupil (£)	EAL Primary Amount Per Pupil (£)	EAL Secondary Amount Per Pupil (£)
Bracknell Forest	£ 2,456,475	£ 212	£ 239	£ 239
Reading	£ 5,221,618	£ -	£ 699	£ 1,410
Slough	£ 13,771,722	£ -	£ -	£ -
West Berkshire	£ 3,174,037	£ -	£ 345	£ 345
Windsor and Maidenhead	£ 3,062,342	£ 1,900	£ 323	£ 988
Wokingham	£ 2,423,157	£ 900	£ 247	£ 1,236

	Mobility total (£)	Prior Attainment Primary total (£)	Prior Attainment Secondary total (£)	Rates Total (£)
Bracknell Forest	£ 20,295	£ 934,165	£ 1,141,699	£ 1,372,940
Reading	£ 72,030	£ 1,814,039	£ 1,242,801	£ 685,863
Slough	£ -	£ 4,774,512	£ 3,974,975	£ 1,099,832
West Berkshire	£ -	£ 880,743	£ 2,261,869	£ 989,330
Windsor and Maidenhead	£ -	£ 2,687,832	£ 2,337,059	£ 969,060
Wokingham	£ 145,488	£ 828,387	£ 2,039,808	£ 1,614,914

	Primary Lump Sum (£)	Secondary Lump Sum (£)	Primary /Secondary Ratio
Bracknell Forest	£ 160,000	£ 170,000	1 : 1.35
Reading	£ 48,480	£ 48,480	1 : 1.27
Slough	£ 55,000	£ 55,000	1 : 1.38
West Berkshire	£ 126,400	£ 126,400	1 : 1.28
Windsor and Maidenhead	£ 123,738	£ 125,155	1 : 1.27
Wokingham	£ 175,000	£ 175,000	1 : 1.27

4 High Needs Block

Data below has been taken from the CIPFA Special Educational Needs report and relates to financial year 2014/15, figures are as at 31st March 2015.

Day Pupils

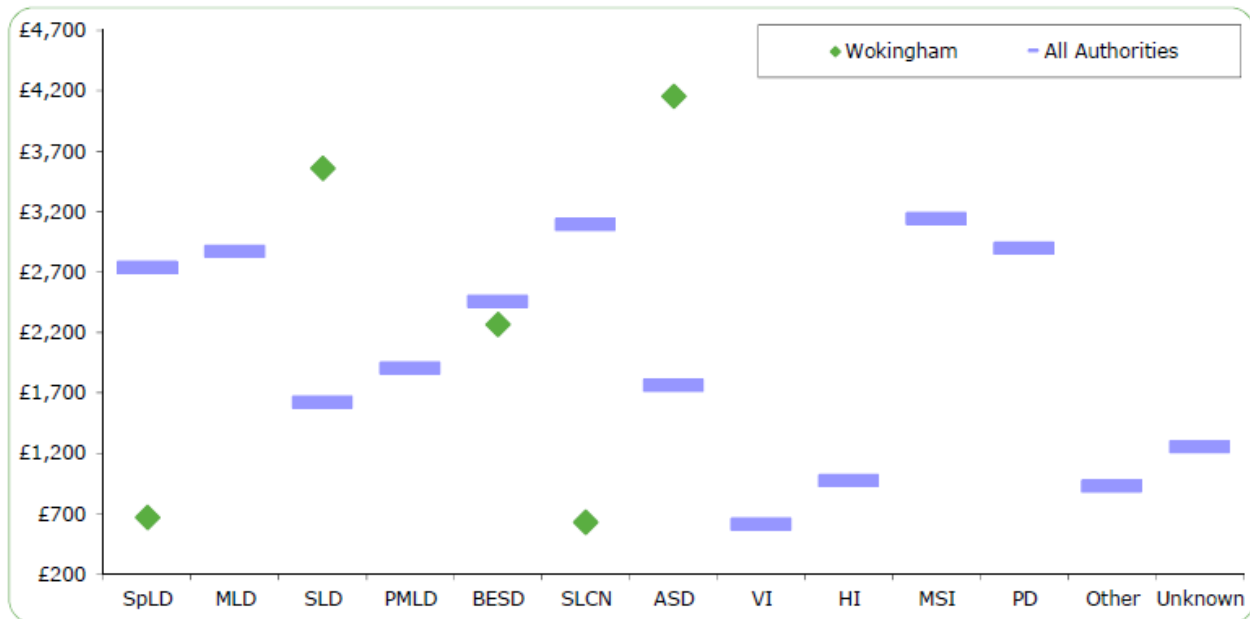
Average cost per week by SEN Categories



Category	Code
Specific Learning Difficulty	SpLD
Moderate Learning Difficulty	MLD
Severe Learning Difficulty	SLD
Profound and Multiple Learning Difficulty	PMLD
Behaviour, Emotional and Social Difficulty	BESD
Speech, language and Communication Needs	SLCN
Autistic Spectrum Disorder	ASD
Visual Impairment	VI
Hearing Impairment	HI
Multi-Sensory Impairment	MSI
Physical Disability	PD
Other	Other
Unknown	Unknown
All Pupils	

Wokingham		All Authorities	
No.	£/week	No.	£/week
4	£742	95	£548
0	na	170	£643
3	£358	124	£1,065
0	na	62	£1,045
5	£1,449	746	£1,000
1	£489	292	£754
12	£1,584	956	£1,139
0	na	23	£1,245
0	na	55	£882
0	na	9	£990
0	na	84	£836
0	na	43	£674
0	na	103	£531
25		2,762	

Boarding Pupils Average cost per week by SEN Categories



Category	Code	Wokingham		All Authorities	
		No.	£/week	No.	£/week
Specific Learning Difficulty	SpLD	1	£671	21	£611
Moderate Learning Difficulty	MLD	0	na	34	£2,456
Severe Learning Difficulty	SLD	1	£3,558	52	£3,089
Profound and Multiple Learning Difficulty	PMLD	0	na	31	£3,142
Behaviour, Emotional and Social Difficulty	BESD	3	£2,269	228	£2,868
Speech, language and Communication Needs	SLCN	1	£631	72	£1,624
Autistic Spectrum Disorder	ASD	5	£4,158	281	£2,734
Visual Impairment	VI	0	na	15	£929
Hearing Impairment	HI	0	na	67	£974
Multi-Sensory Impairment	MSI	0	na	2	£1,255
Physical Disability	PD	0	na	34	£1,760
Other	Other	0	na	14	£2,895
Unknown	Unknown	0	na	141	£1,905
All Pupils		11		992	

5 Local Economic Context

Reading – Having started the year with a £1.3m underspend (2 year old funding related) they are currently forecasting a £2million overspend.(in their HNB). They are taking action to recover this amount from their 2016/17 Schools Block budget. They have reduced all their formula factors by 1.5% and are setting aside any surplus to their growth fund

West Berkshire - Having started the year with a £149k underspend (Schools Block funding) they are currently forecasting a £1.9million overspend (in their HNB). They are taking action to recover this amount from their 2016/17 Schools Block budget. To recover this amount in 2016/17 they have reduced their Lump Sum and transferred this saving to their HNB along with their Schools Block underspend. They have also reduced the rates of their Special Schools by 1.5%

Royal Borough of Windsor & Maidenhead – Have moved their Schools Block surplus into their HNB in order to reduce the overspend in this area. They have kept all of their 2015/16 factor rates at the same level for 2016/17

Slough – They have increased their Lump Sums to the maximum of £175,000 for both Primary and Secondary, they have reduced their Secondary AWPU's and reduced their primary / secondary ratio from 1:1.38 to 1:1.33

Bracknell Forest – Started the year with a surplus carried forward of £208k, having moved £2m from their schools block budget to support their HNB. Bracknells' Borough Treasurer considers that the Schools Budget should be run at a £0.510m surplus in order to meet any unforeseen events. Bracknell are not in a position to meet this having set an in year deficit of £231k. They continue to keep their formula rates at the same level as last year.

Above information has been collated from the published Schools Forum documents found on each Local Authority's website.

Donna Munday
Schools' Finance Manager
February 2016

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SCHOOLS FORUM

Report on Independent School Placements

Purpose of the Report

- 1 Update to Forum on spend to Independent school placements

Suggested Action

- 2 As per Donna Munday's reporting

Supporting Information

3 Background

- Since the last update 2 of the 3 placements into ASD special school have been agreed - £129K per annum
 - One girl placed into special SEMH placement - £66K per annum
- Additional cost of placements above - £195K per annum

Current searches

- Year 8 SEMH 38 week residential special school placement
- Three girls awaiting special school placement (SEMH) – 1 already within ISS budget
- Year 9 student awaiting special SEMH/ASD day placement
- Year 9 student from Addington - Independent special school search, costs increased and circa to be £140K for 38 week residential tripartite joint funding

4 **Current position**

Number of Year 8/9 placements unstable within mainstream secondary schools with Moderate Learning Difficulties. Schools struggling to match a suitable curriculum offer appropriate to their needs. By Year 8/9 lack of maintained special school options. SEN working with schools to identify alternative curriculum packages funded within DSG High Needs Budget.

5 **Proposal for future**

2016/17 – Known new starters and Leavers

Starters Sept 2016	Cost	Leavers 2016	Cost
ASD special day school	£69K	Alternative Provision	£26K
SpLD special day school	£20K	SEMH special residential	£38K
ASD special day school	£34K	ASD/SEMH special residential	£80K
Post 16 starters		Post 16 leavers	
SEMH special x 2 Social care placements	£50K	ASD special 52 week residential	£150K
		ASD special day school	£38K
Others known			
PD special school	£120K		
HI special school	£40K		
TOTAL	£333K	TOTAL	£332K

Recommendation

6 As per Donna Munday's reporting

Authors Name	Linda Orr
Position	SEN Team Manager
Date	15.02.16



WOKINGHAM BOROUGH COUNCIL

Primary School Planning Strategy 2016-2018

Version	Date
3.1	5/8/15
3.2	6/8/15
4.0	27/10/15
5.0	17/11/15
6.1	09/12/15

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Key recommendations

1. To provide additional capacity through school expansion and early opening of new provision in three priority areas, in accordance with the related implementation plan for 2016/17:
 - a. Earley (up to 315 places)
 - b. Woodley (up to 315 places)
 - c. South West (up to 210 places)
2. To support the development of new schools in the four Strategic Development Locations in a timely manner to meet needs generated by these developments with capacity to expand to create additional places if required.
3. To ensure that new school development considers and supports the wider agenda around education, school standards, childcare, sustainability, family and community support and community services.

Introduction

This strategy establishes how Wokingham will meet its statutory duty that is to ensure there are sufficient primary school places for the period 2015 to 2018 and sets out plans to meet longer term needs generated by new housing development: It sets out to:

- Ensure school places are available within walking distance of home
- To meet the primary education needs of the new Strategic Development Location communities as established in the Council's Core strategy
- To create sustainable, high quality provision.

Where shortfalls are predicted proposals have been identified. The process of determining and implementing the action plan is through consultation with schools, parents, residents and other stakeholders. A member's working party, an Earley parents' group and local school clusters have helped shape this strategy. In addition costs and logistical issues such as traffic congestion and parking are also being taken into consideration.

Overarching these objectives is a priority set out in the Children and Young People Plan that says that the Wokingham Borough Council should:

“Ensure more Wokingham children have access to good or better schools and settings and focus on delivering improvements for those most at risk of poor outcomes through our school improvement offer and delivery of new Primary and Secondary provision (WBC 2014).”

Activity supporting the development of the strategy

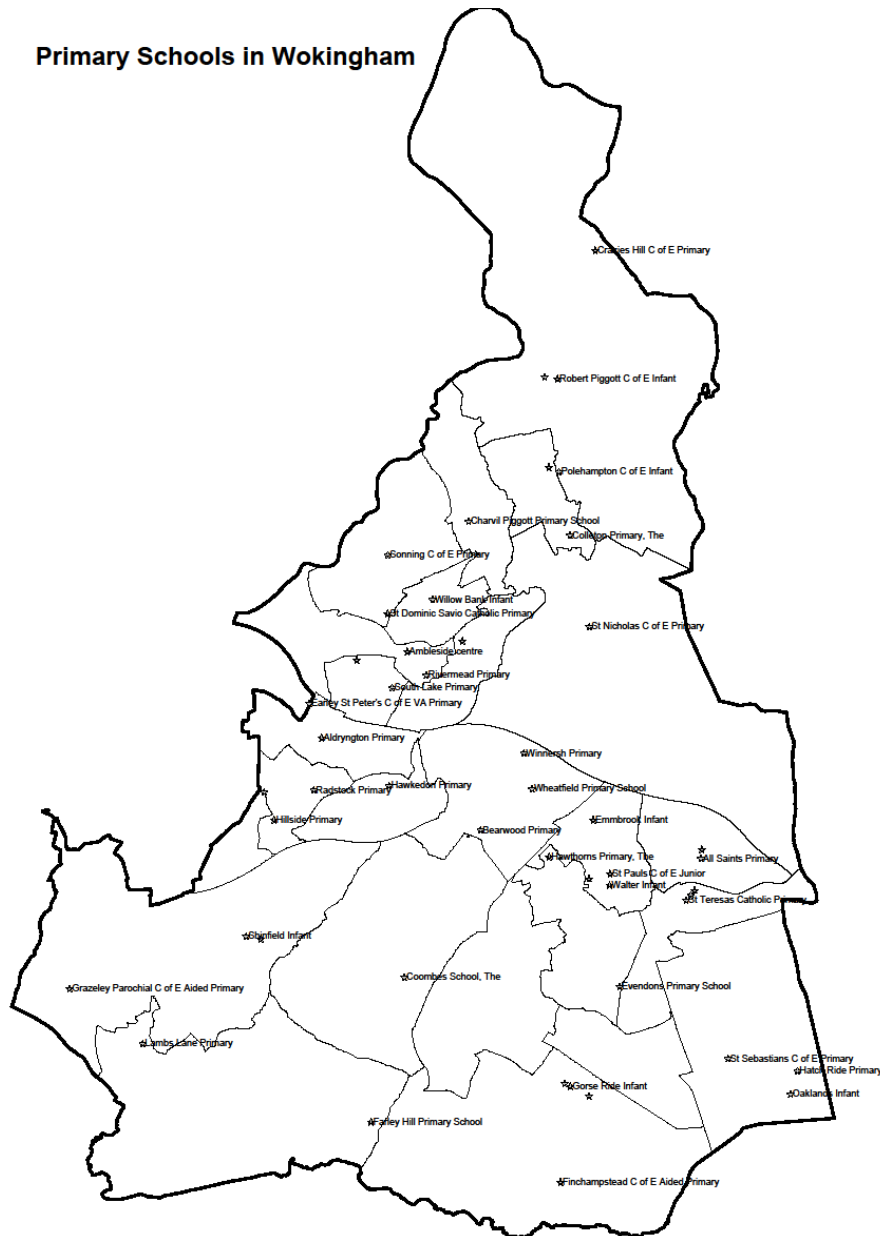
Options and recommendations have been derived through the examination of roll projections, demographic data and projections and a range of other relevant data sources. These have been used to predict the number of children that will require primary school places over the life of the strategy. Highway planning was consulted to identify traffic congestion issues and help devise solutions to problems caused by school expansion. The WBC Operational Property and Strategic Assets teams have provided expertise and knowledge regarding the viability of expansion of existing sites and potential new sites. Discussions have taken place with some schools to identify the appetite for expansion.

Overview

Current Provision

There are in total 50 primary schools in the borough. The map below shows the dispersal of the schools. The Woodley planning area has the highest number of primary schools 9, and Wokingham-East planning area has the lowest number of schools 5. The average number of primary schools per planning area is 7.

Primary Schools in Wokingham



Primary Schools in Wokingham
Borough

Planning area	Number of Schools
Earley	7
North	8
South-East	8
South-West	6
Wokingham Town East	5
Wokingham Town West	7
Woodley	9
Total	50

Recent activity

There have been a number of schemes to increase primary school capacity in the last five years, prior to the adoption of the previous provision strategy (2013 to 2016). These included:

- In the south west two bulge classes were created at Lambs Lane Primary.
- In Wokingham Town two bulge classes were created at Winnersh Primary School and 50 places were provided at Hawthorns Primary school.
- In the North planning area two bulge classes were created at the Colleton Primary School originally and subsequently the school expanded to offer 420 places (from 245 places)
- In Earley Hawkedon Primary School expanded from 490 to 630 places.

The Wokingham Primary School Provision 2013-2016 strategy identified pressures in the south-west and north of the borough as well as west and east of Wokingham Town. In the north a new primary school was built in Charvil (part of Piggott School, which changed its age range from 11 to 18 to 4 to 18). In Wokingham Town West two new one form entry primary (210 places) schools were opened: Windmill in Woosehill and Wheatfield in Winnersh. In the south west the expansion of Grazeley Parochial CoE VA Primary School (from 105 to 210 places) and the Shinfield Infant and Shinfield St Mary Junior School (jointly from 420 to 630 offered places) was agreed (and work is currently in progress).

Expansion in the south-west was successful and the prediction that the bulge was required has been justified with just 26 places left available from reception year to year 3 with the total figure for empty places being 7% of the total number of places. In the North there is a similar story although there are fewer places left over in the North (4% of the total number of places) which is 1% less than the 5% recommended by the DfE. Wokingham Town West schools filled their new classes in the Reception year through to year 3 with only 23 places left over. Wokingham Town East shows more places available than the other areas expanded but all schools but one were filled. Only All Saints Primary failed to fill every year group except for in the Reception year where they were just 3 short of full capacity.

Seven new schools are also proposed as core components of the agreed masterplans for the borough's "Strategic Development Locations" (North (1) and South Wokingham (2), South of the M4 (2) and Arborfield (2)). Five of these schools are incorporated into planning consents through Section 106 (developer) agreements. The sites for the second schools in the South Wokingham and Arborfield developments are expected to be the subject of S106

agreements when planning consents are awarded with construction costs met by CIL (Community Infrastructure Levy) funding.

Statutory drivers

Education Act 1996

Key act establishing the duty on local authorities to ensure that sufficient school places are available to meet local needs.

Section 13 General responsibility for education: England and Wales

“A local education authority shall (so far as their powers enable them to do so) contribute towards the spiritual, moral, mental and physical development of the community by securing that efficient primary education, and secondary education are available to meet the needs of the population of their area.”

Academies Act 2010

This Act that sets out the framework for the delivery of new schools through the development of Academies and Free Schools.

Existing schools (including maintained schools) can expand to meet needs. However, any new school required to meet needs created rising school rolls will be a Free School (an Academy). These schools will be brokered by the Council and initial start-up funding and capital costs will be met by the Council. However, they will be agreed by the Regional School's Commissioner acting on behalf of the Secretary of State for Education and funded directly by the DfE.

School Admissions Code 2014

This Code enforces mandatory requirements and includes guidelines setting out aims, objectives and other matters in relation to the provision of admissions.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School_Admissions_Code_2014_-_19_Dec.pdf

Admissions arrangements determine who will have priority for school places should a school be oversubscribed. Where Wokingham has funded new provision to meet area needs the expectation will be that oversubscription criteria will give priority to the local community. Faith schools can have criteria that give priority to children whose families can demonstrate adherence to a faith and so not provide places (or all their places) to local communities.

Wokingham objectives

The primary purpose of any primary place provision strategy is to ensure there are sufficient places available in convenient places. However, to be fully successful any strategy needs to take account of:

- School standards – intending to create schools that are excellent educationally and sustainable financially.
- Local community needs – where possible creating facilities that have a dual role – serving the community outside school hours.
- Local community concerns – minimising adverse impacts such as school run traffic issues.

Issue analysis

“Priority area” analysis has been gathered using live birth data patterns, local knowledge concerning: new homes in the borough’s Strategic Development Locations (WBC (2015) Regeneration), future housing development, cross border movement and demographics of those migrating into the borough.

The results of this analysis show that: the South West (Shinfield Parish), Earley and Woodley planning areas are the areas that require new provision.

The Department for Education recommend that authorities should aim for 5% of unfilled places in schools. Chart 2 shows that on average Wokingham Borough have just 3% of unfilled places. Year 1 and Year 2 have the least amount of tolerance and Year 5 and year 6 have the most tolerance. This can be explained by the year on year increase in birth rate that started over 7 years ago and is now progressing through our schools.

2015/16 Wokingham Surplus Capacity by Year (at November 2016)

Year	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Places Available	2191	2161	2131	2101	2057	2057	2053
Surplus	50	21	86	52	61	136	150
%ge Surplus	2%	1%	4%	2%	3%	7%	7%
Whole borough	4%						

Below is a summary of the number of available places in each planning area compared to the total number of places.

	Available Places	Total Places	%ge unfilled places
Earley	3115	8	0%
North	1820	75	4%
South East	1687	74	4%
South West	1785	164	9%
Wokingham Town West	2590	60	2%
Wokingham Town East	1820	76	4%
Woodley	2520	99	4%
Total	15337	556	4%

Admissions – satisfying preferences

The allocation of placements for 2015 were as follows:

- 85% of applicants received their first preference (1 per cent lower than 2014), and
- 96% of applicants received one of their four preferred schools (2 per cent lower than 2014).
- 98 per cent were allocated to schools within the borough (an increase of 4 per cent).

In 2015 there were almost double the numbers of school admission appeals compared to 2014. An appeal can be made if a child hasn't been offered a place at a school of preference. The increase in appeals is not localised to a single planning area although the North of the borough received very few appeals. The high number of appeals is likely to be caused by low level of capacity across the borough; the average spare capacity across the borough is 3%, while the recommended capacity set by the DfE is 5%. In Earley there is less than 1% capacity.

Births in Wokingham

The table below shows the number of live births by calendar year and by academic year. The ONS calendar year data includes 2014 births and shows a rising trend until 2012, with a significant decline from this trend in both 2013 and 2014. This is consistent with national live birth trends. The academic year data shows the same trend

The cohort born in the 2012/13 academic year will enter Reception classes in the 2017/18 academic year – pointing to a marked reduction in demand across Wokingham at that point and a further fall in demand in the 2018/19 academic year. New housebuilding and changing patterns of occupation may offset the declining birth rate, but these are likely to be highly localised impacts.

Calendar year	2006	2007	2008	2009	2010	2011	2012	2013	2014
<i>ONS calendar year data</i>	1,725	1,874	1,941	1,896	1,997	1,880	1,963	1,795	1,811
Academic year	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14
<i>From ONS</i>	1,728	1,813	1,913	1,908	1,933	1,939	1,936	1,872	1,767

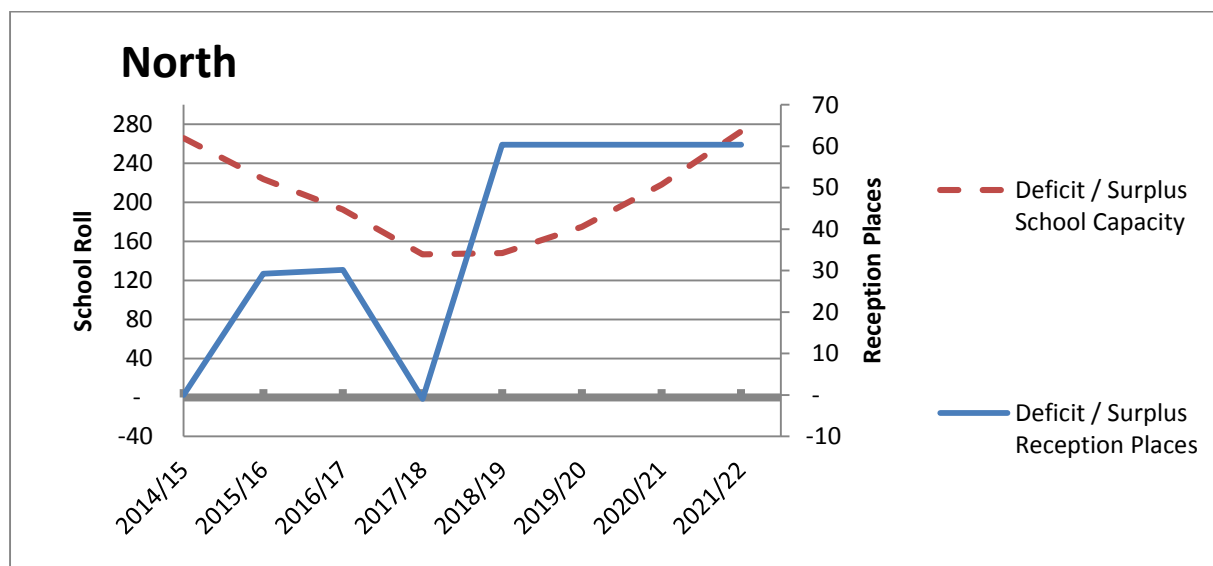
Areas where no action is proposed

North

This area comprises schools serving the Remenham, Wargrave and Ruscombe, Sonning, Charvil, Hurst and Twyford wards.

The North has 1,589 primary school places. After the school admissions process in July 2015 there were 67 surplus places left (or 4% of the total) in the North planning area. This is 1% lower than the recommended level set out by the Department for Education (See chart 3 below). The number of children projected to need primary Reception class places is expected to fall a little until 2018 when the projection suggest that demand will match capacity. There is no planned housing development in the North planning area, there is no evidence of any significant migration of new families into the planning area, and the North's capacity is within the acceptable limits recommended by the DfE. The North is not therefore a "priority area" but capacity will need to be reviewed in 2019 when the projection suggests that the baby boom years are over.

North schools: Reception and whole school surplus / deficit to 2021/22



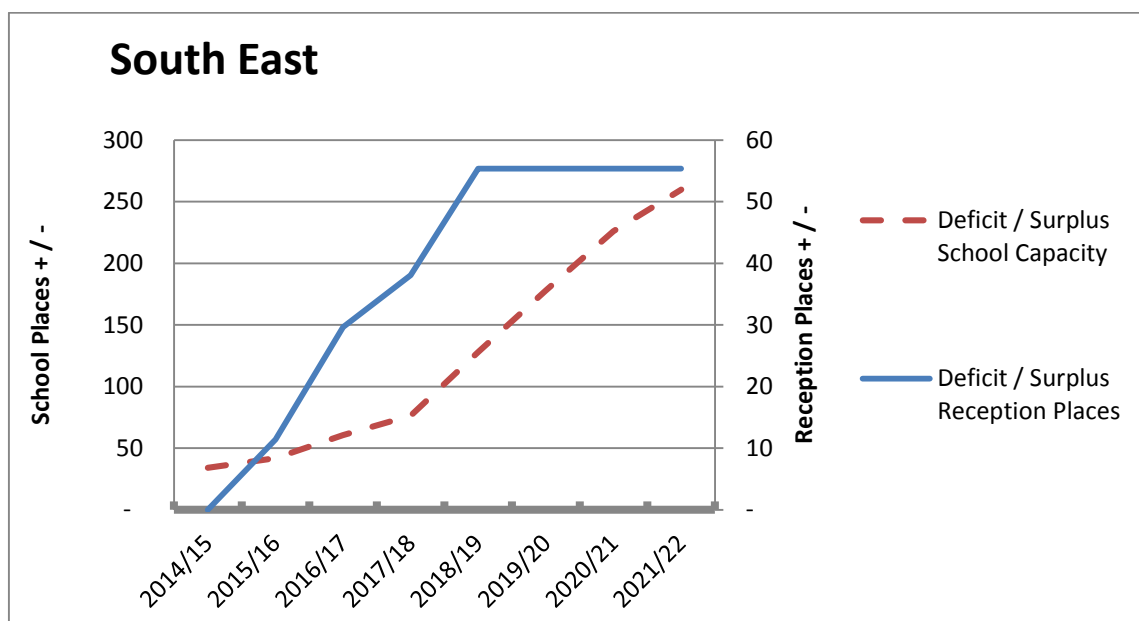
South-East

This area comprises schools serving the Wokingham Without, and Finchampstead North and South wards

The South-East has 1,632 primary school places. After the school admissions process in July 2015 there were 81 surplus places (or 5% of the total) available in the South-East planning area. This is equal to the recommended level set out by the Department for Education (See chart 3 below). The pupil projection for the South-East suggests a steady decline in numbers of pupils requiring Reception places leading to an increasing surplus. The level of planned house building is low (the most significant development is 130 new homes agreed for the United Charities Land on the edge of Crowthorne in the Wokingham Without area). Major developments on the periphery of the area (the Arborfield Strategic Development Location and the Road Transport Laboratory site in Bracknell) will bring bespoke primary school provision. The South-East is therefore not regarded as a priority

area for this strategy because measures are already in place to deal with potential rise in demand for places.

South-East schools: Reception and whole school surplus / deficit to 2021/22



Wokingham Town

This area comprises schools serving the Norreys, Wescott, Evendons, Winnersh and Emmbrook wards

East

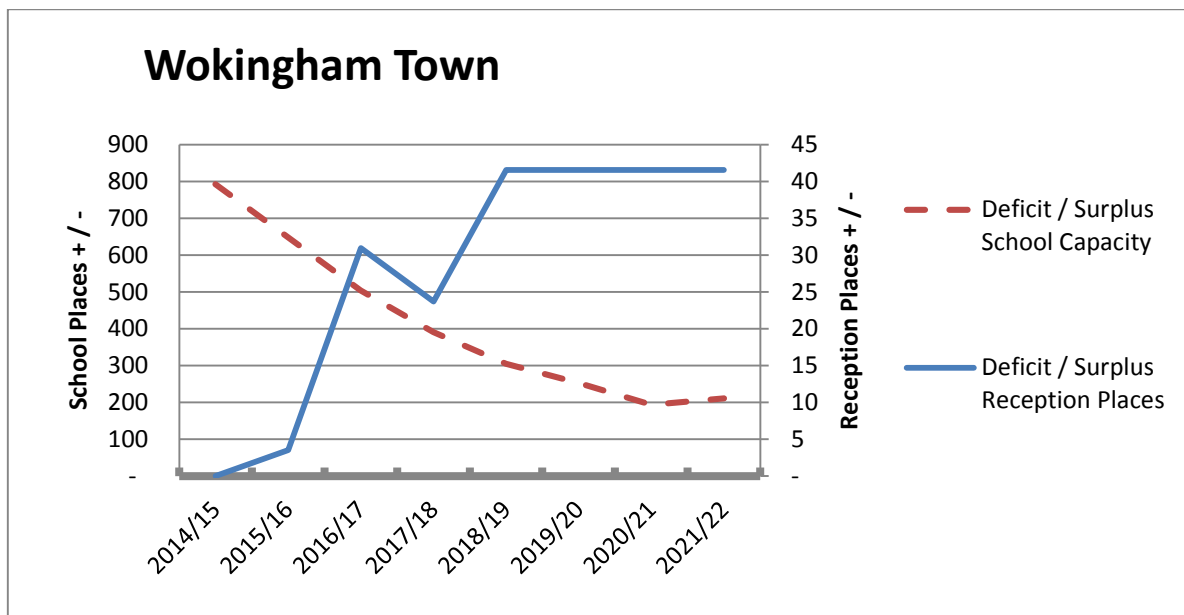
The Wokingham Town East has 1686 primary school places. After the school admissions process in July 2015 there were 76 places left over which represents 4.5% of the total number of places available in the Wokingham Town East planning area which is 0.5% below the recommended level set out by the Department for Education (See Chart 3 below). The pupil projection in the chart below shows that the numbers of children requiring Reception places will rise in 2016 to close to the current capacity. A new school in the planning area (Montague Park) will provide the necessary capacity to deal with the projected rise in numbers in 2016. The school has been built to provide 420 places, with a further 210 places in a part of the building completed to shell only. The projection Vs capacity chart shows that after 2019 extra capacity will become available beyond the 5% recommended by the DfE. The chart does not include the extra pupils generated by the South Wokingham SDL (Montague Park), who will significantly reduce this surplus.

West

The Wokingham Town West has 2,344 primary school places. After the school admissions process in July 2015 there were 72 places left over which represents 3% of the total number of places available in the Wokingham Town West planning area which is 2% below the recommended level set out by the Department for Education (See chart 3). The pupil projection shown in the chart below shows that the Reception numbers are expected to rise in 2016 but the numbers are expected to remain below the current capacity. Approximately 450 new homes are planned (the bulk of these as part of the Hatch Farm Dairies development). These will be delivered over an indeterminate period (which could extend to

the next decade). New primary schools with expansion potential will be built as part of the north and south Wokingham Strategic Development Locations on the periphery of the area as part of the Matthewsgreen development and south of the Wokingham to Bracknell rail line near to Molly Millars Lane. For these reasons Wokingham Town West is not regarded as a priority area for this period.

Wokingham Town schools: Reception and whole school surplus / deficit to 2021/22



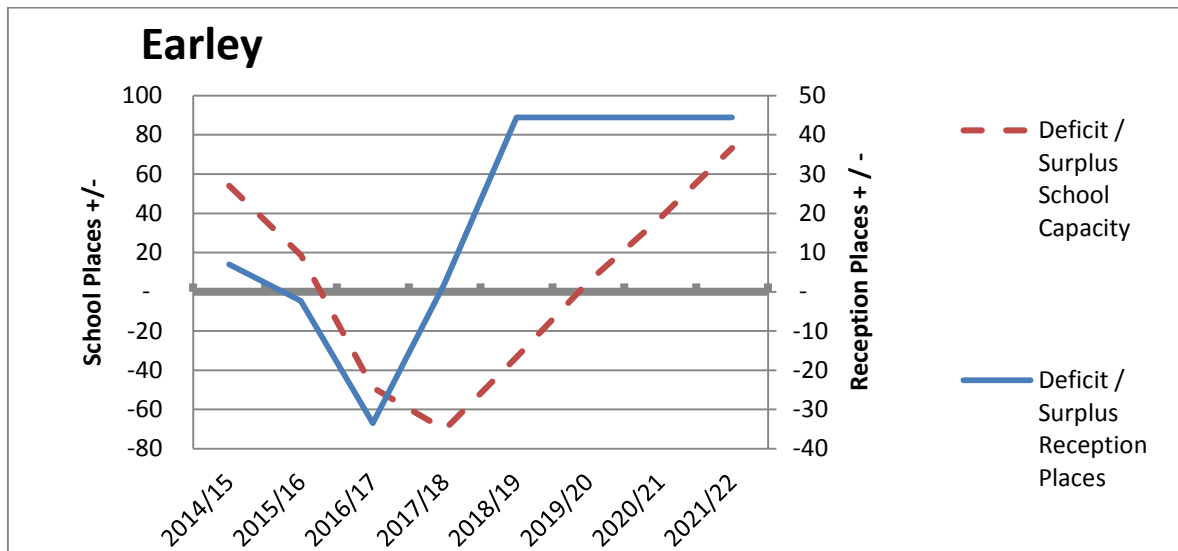
Areas where action is proposed

Earley

This area comprises schools serving the Maiden Erlegh, Hawkedon and Hillside wards.

Earley has more primary school places than any other planning area (3,114 places see chart 3). After the school admissions process in July 2015 there were only 6 available places left in Earley: 1 in year 1, 2 in year 5 and 3 in year 6. 30 children in Earley were diverted to schools in Woodley in 2015. In total Earley has 0.01% of unfilled places in its planning area which is 5% lower than the recommended level set out by the Department for Education (see chart 3 below). The pupil projection suggests that in 2016 there will be an increase in the number of children requiring places in Earley schools and will continue to increase until 2017. The chart below shows the number of predicted children that will require Reception places in Earley compared to the current capacity. A factor that may affect the pupil projection is the movement of families with young children into the planning area. A significant increase in the number of such families in 2015 is likely to have resulted in there being a shortage of places in Earley.

Earley schools: Reception and whole school surplus / deficit to 2021/22



Despite no discernible upwards trend in the number of births and no significant recent housing development taking place in Earley there has been a rise in the number of children requiring school places. The rise in demand for places is likely to have come about because of new families moving into Earley replacing older childless households. For 2015 admissions there were a significant number of children who could not be placed in schools in the Earley planning area, 7% (30 children). These children were diverted to schools outside of Earley into Woodley and Winnersh. The School Place Situation for September 2015 chart below shows that Earley Schools are full to capacity from Reception to year 6.

SCHOOL PLACE SITUATION FOR SEPTEMBER 2015 AS AT 23/7/15									
	Year Groups	Admission Number (Reception/Year 3)	R (2015)	Y1	Y2	Y3	Y4	Y5	Y6
PRIMARY, FREE SCHOOLS & AL									
	Earley								
2116	Aldryngton Primary	45	45	46	45	45	45	45	46
3312	Earley St Peter's	70	71	69	70	70	70	69	70
2237	Hawkedon Primary	90	90	90	90	90	90	90	87
2238	Hillside Primary	60	60	60	60	60	60	60	60
3371	Loddon Primary	60	60	60	60	60	61	60	60
2235	Radstock Primary	60	60	60	60	60	61	60	60
2105	Whiteknights Primary	60	60	60	60	60	61	59	59
		445	446	445	445	445	448	443	442
	Current places available		0	1	0	0	0	2	3

Full
Two or fewer places available
Three or more places available

Capacity required

Earley has 3,114 primary school places covering all year groups. All primary schools in Earley were filled in 2015 and 30 children in the Earley Planning area were unable to be placed in the area and were diverted to schools in neighbouring areas.

Most future school place needs are determined using the standard roll projection model and the analysis of need in Earley commences with this. However, there are some special considerations that apply in Earley and these are dealt with subsequently, to arrive at the final estimation of the number of additional places required.

There are 445 available Reception places and 447 pupils are projected to need places in 2016, numbers are projected to increase to 478 in 2017 before dropping again in 2018 to 443.

Chart 5 Reception year Projected numbers for earley compared to current number of places and recommended numbers of extra places						
Year	Predicted Numbers	Current Places	The difference between Predicted numbers and current places	5% of the current predicted numbers*	Estimate of the total number of extra places required for the reception year**	Forms of entry required
2015	438	445	7	21.9	15	0.496667
2016	447	445	-2	22.35	25	0.823072
2017	478	445	-33	23.9	57	1.913045
2018	443	445	2	22.1	20	0.667469
2019	443	445	2	22.1	20	0.667469
2020	443	445	2	22.1	20	0.667469
2021	443	445	2	22.1	20	0.667469
2022	443	445	2	22.1	20	0.667469
Key						
* as recommended by Dfe						
** The difference between Predicted numbers and current number of places - the 5% added to the predicted score = the number of required places						
*** Estimate of the total number of extra places required for the reception year** divided by 30 (one form of entry)						

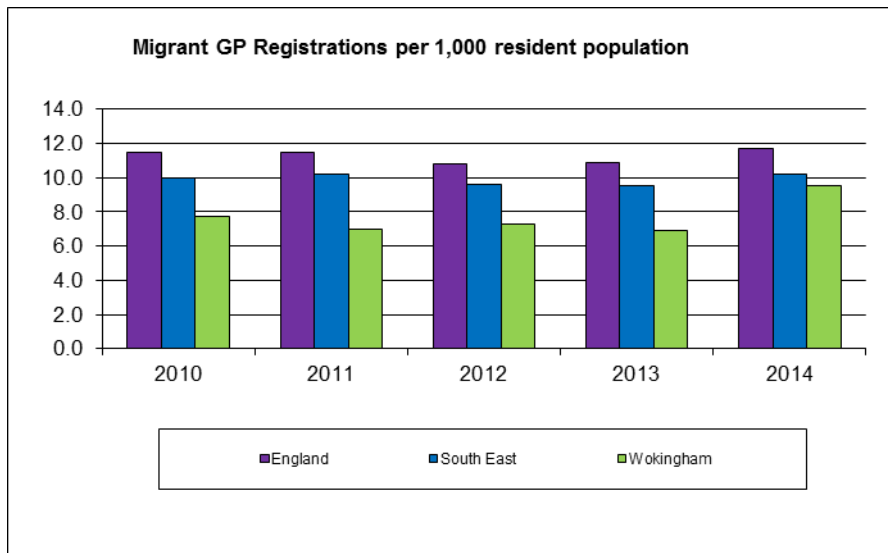
Chart 5 estimates the number of forms of entry that will be required over the next 7 years. The predicted number is based on birth rate statistics and the current number of places available in Earley schools is also known. The DfE's recommendation of a 5% excess is also known. Both migration into the borough and cross border movement are taken account of in these figures, albeit only at (recent) historic rates.

The impact of migration

The Woodley and Earley areas, in particular the latter, have experienced significant changes in their demography due to immigration and changes in house ownership. An analysis of government data from 2014 appears to support this:

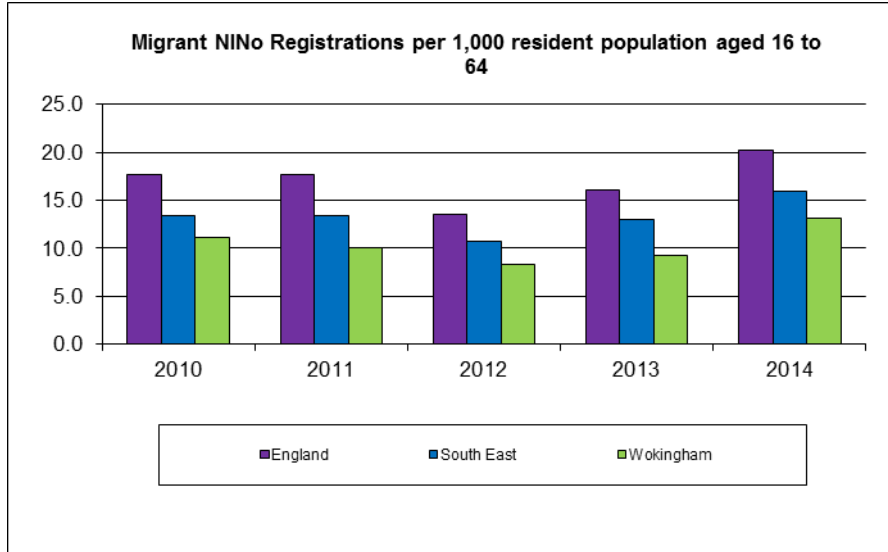
- In Wokingham, GP registrations by migrants for the period 2010-2014 have increased at 5 times the rate for the South East region and England (see Fig. 1);

Fig. 1



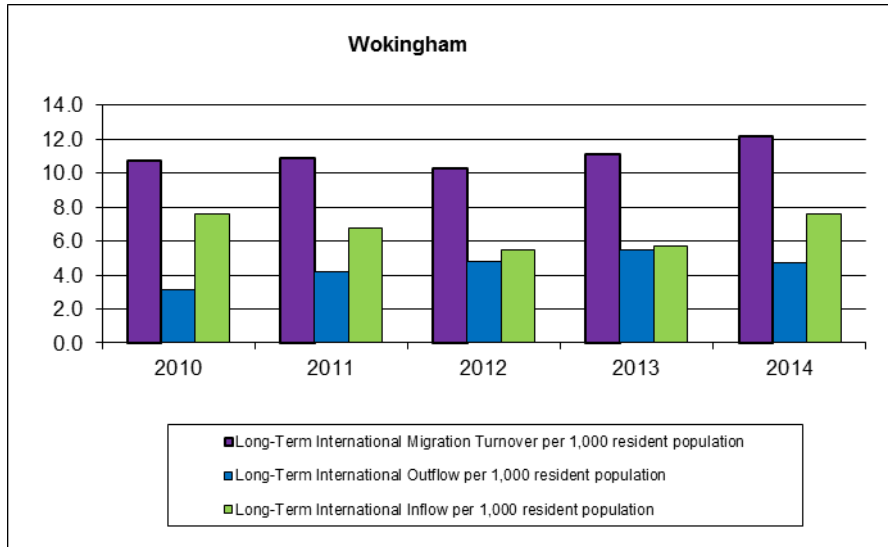
- National Insurance Number registrations for people aged 16-64 years increased by 31% between 2013 & 2014 (compared to 22% and 25% for the South East and England respectively (see Fig 2);

Fig.2



- Wokingham has been a net recipient for international migrants for several years, (see Fig 3) and has seen a 33% increase between 2013 & 2014;

Fig. 3



Housing and age profile

ONS data on population movements in and out of local authorities shows that Wokingham is losing people aged 50+ and gaining a greater number of people aged 20-44 years (see Fig 4). This is in contrast to the South East region (see Fig 5) where there is barely any loss of the 50+ population (i.e. what you would expect from the large numbers of new houses). This pattern was repeated in 2013 and 2012. In 2014, Wokingham lost 460 people aged 50-69 years and gained 670 people aged 25-44 years old.

Fig.4

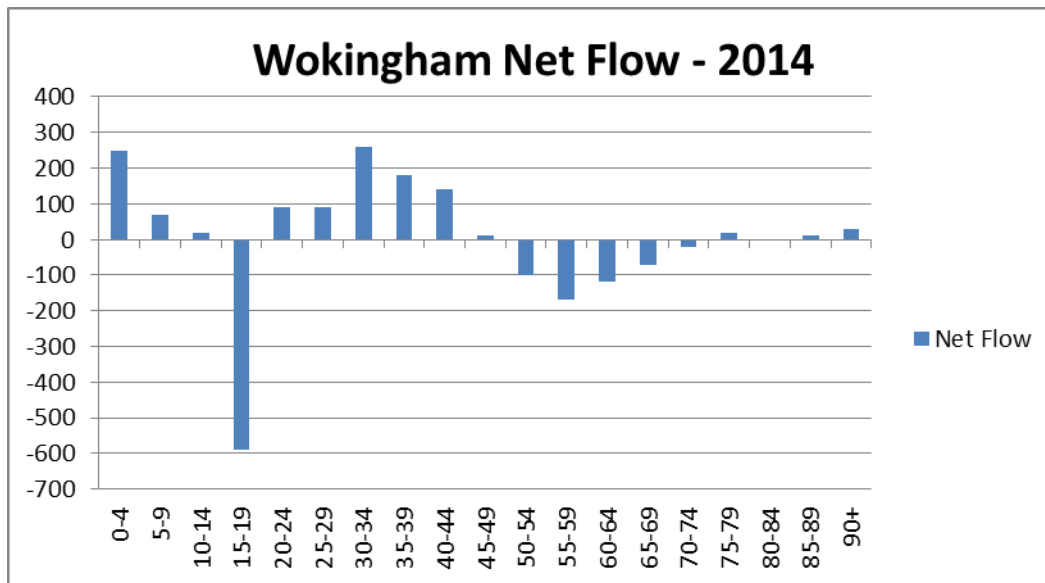
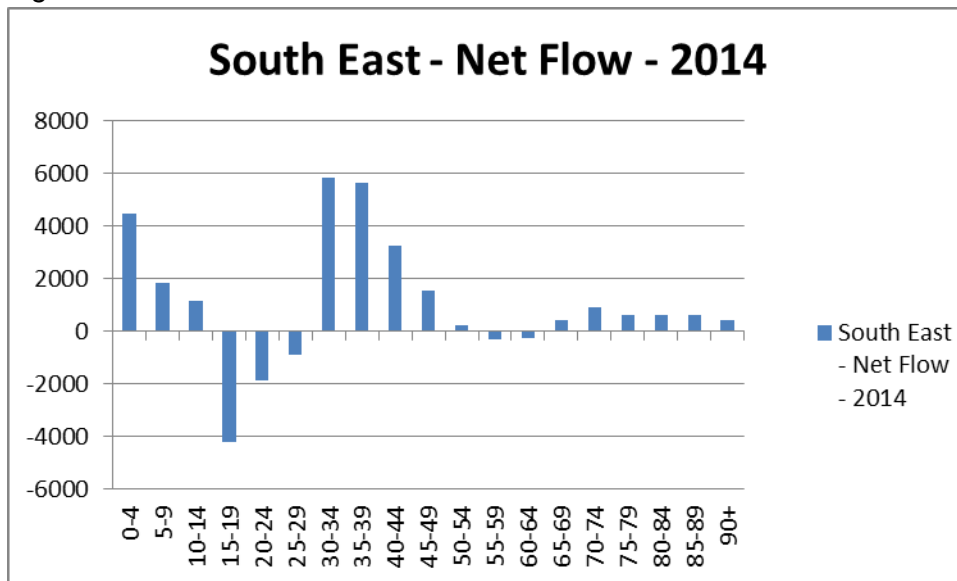


Fig. 5



It isn't possible to break down these figures into planning areas and calculate Earley's share nor can the age profile of the children be determined but if it was assumed that the majority of the older people leaving the borough were from Earley and were being replaced by a similar number of younger couples then an indication of the likely yield could be obtained.

For 2014, 460 people aged 50-69 years left Wokingham, so assuming they were replaced by 230 couples, each with 2 children, aged 0-16, then they could yield 28 children per year group. This figure is considered conservative and the anecdotal evidence from local schools is that new families are much larger.

The following table shows the impact of this influx on the projections for the Earley Area:

Earley Planning Area	Current			Including housing yield		Including housing yield & new families	
	AN	AN +/-	%AN+/-	AN +/-	%AN+/-	AN +/-	%AN+/-
2015/16	445	-2	-1%	-8	-2%	-36	-7%
2016/17	445	-33	-8%	-35	-8%	-63	-12%
2017/18	445	2	0%	2	0%	-26	-6%
2018/19	445	36	8%	35	8%	7	2%
2019/20	445	36	8%	35	8%	7	2%
2020/21	445	36	8%	36	8%	8	2%
2021/22	445	36	8%	36	8%	8	2%

Earley has therefore been identified as a “priority area” that will need new provision.

The predicted peak period for reception year provision is 2017 where near to two forms of entry will be required whilst in 2016 1 form of entry will be required. House building will have a limited impact (the most significant new site, Sibly Hall, will only generate 89 new homes). After 2017 the standard projection indicates a fall in demand from the peak of 2017. Taking the projection and the migration impact into account there is a requirement for 1.5 forms of entry above what is available today to meet near future needs.

Earley Planning Area	Planning	With additional 1.5FE		
		AN	AN +/-	%AN+/-
2016	2015/16	490	9	2%
2017	2016/17	490	-18	-4%
2018	2017/18	490	19	4%
2019	2018/19	490	52	11%
2020	2019/20	490	52	11%
2021	2020/21	490	53	11%
2022	2021/22	490	53	11%

Woodley

This area comprises schools serving the Bulmershe and Whitegates, Southlake, Loddon, and Coronation wards.

Woodley has 2,451 primary school places. After the school admissions process in July 2015 there were 67 surplus places (or 3% of the total) in the Woodley planning area (2% below the DfE recommended level) (See Chart 3 below). Woodley’s pupil projection chart below shows that the expected number of pupils for 2016 exceeds the capacity in the area. In addition to this planning permission has been granted for 1,000 homes to be built in the planning area and building work has already begun.

Woodley’s primary schools are near to capacity with very few available places, the school place situation chart shows that 7 of the 8 primary schools in the planning area are near to or at capacity from the reception year to year 6 with only St Dominic Savio Catholic primary school showing any capacity from the reception year to year 1.

SCHOOL PLACE SITUATION FOR SEPTEMBER 2015 AS AT 23/7/15

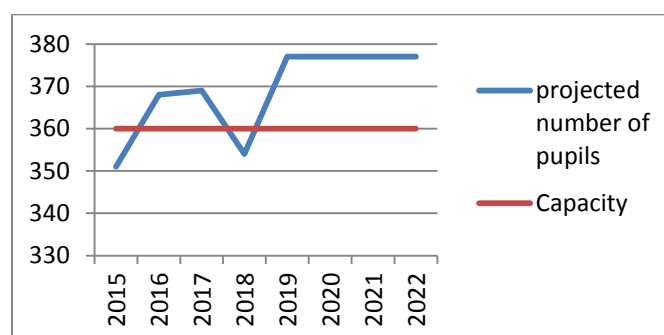
Year Groups	Admission Number (Reception/Year 3)	R (2015)	Y1	Y2	Y3	Y4	Y5	Y6
PRIMARY, FREE SCHOOLS & AL								
Woodley								
2245 Beechwood Primary	45	45	45	43	45	44	40	41
2246 Highwood Primary *	30	30	32	30	31	28	30	30
2167 Rivermead Primary	60	60	61	48	60	57	60	56
2247 South Lake Primary	60	60	60	60	60	59	60	60
3368 St Dominic Savio	60	49	59	57	60	60	46	57
2160 Willow Bank Infant	60	60	60	60	0	0	0	0
2161 Willow Bank Junior	60	0	0	0	60	60	60	60
3056 Woodley Primary	45	45	46	45	47	45	43	45
	360/360	349	363	343	363	353	331	349
Current places available		11	1	17	0	6	21	11

Full
Two or fewer places available
Three or more places available

The Woodley birth rate shows no clear trend. Planning consent has been granted for nearly 1,000 homes in the area. The number of pupils generated per year by these new homes will be dependent on how quickly the homes are built. In the long term the new homes are likely to generate over 30 pupils per year over the next 8 years and in the short term could generate significantly more than this. In 2014 11 children were diverted to Woodley from the oversubscribed Earley planning area but for 2016 as recommended above provision may be added to Earley which should negate diversions Woodley. The Woodley reception year projection Vs capacity chart shows significant rise in the number of pupils requiring reception class places from 2016 to 2017 and then after a 1 year dip the numbers are expected to rise again.

It is for these reasons that the Woodley Planning area is identified as a hotspot requiring additional provision. Taking account of the projection and the new housing it is proposed that at least 45 places per year (315 places) will be required.

Woodley schools: Reception and whole school surplus / deficit to 2021/22



Housing impact

The table below shows the projected impact of the new homes planned in the Woodley area until 2022. House building will continue after this period, so demand will continue to rise.

Woodley Planning Area		Current		Inc housing yield	
				AN +/-	%AN+/-
2016	2015/16	-8	-2.33%	-17	-5%
2017	2016/17	-9	-2.60%	-21	-6%
2018	2017/18	6	1.58%	-4	-1%
2019	2018/19	-17	-4.75%	-23	-6%
2020	2019/20	-17	-4.75%	-20	-5%
2021	2020/21	-17	-4.75%	-18	-5%
2022	2021/22	-17	-4.75%	-18	-5%

Taking account of the impact of the additional homes it is recommended that 1.5 FE (45 places per year / 315 places overall) be created in the Woodley area. Taking account of this expansion, projected rolls and the proposed new capacity the place sufficiency position looks like this:

Woodley Planning Area		With additional 1.5FE		
		AN	AN +/-	%AN+/-
2016	2015/16	405	28	7%
2017	2016/17	405	24	6%
2018	2017/18	405	41	10%
2019	2018/19	405	22	5%
2020	2019/20	405	25	6%
2021	2020/21	405	27	7%
2022	2021/22	405	27	7%

South-West

This area comprises schools serving the Barkham, Shinfield North and South, Arborfield and Swallowfield wards

The South-West has 1,686 primary school places. After the school admissions process in July 2015 there were 124 surplus places left over which represents (or 7% of the total) number of places available in the South West planning area which is (2% above the DfE recommended level) set out by the Department for Education (See chart 3 below). The Chart below showing Reception year projection Vs capacity does not provide a trend, instead it shows a turbulent line indicating increases and decreases in predicted numbers of places required over the next 4 years. It also shows that the capacity for the planning area outweighing exceeding the number of pupils expected to require school places. The projection however does not fully take into account new residential development delivered through a number of schemes, the most significant of which form part of the two Strategic Development Locations (SDLs) within the planning area:.

The two SDL schemes (details below) include appropriate education provision to be triggered by house building. However, there are other schemes in the area that fall outside these major planning consents, including recently completed and in progress schemes that are expected to lead to an increase in demand before the SDL triggers are met.

The Arborfield SDL will provide 3,500 new homes and South of the M4 SDL that will provide 2,700 new homes. These new homes will take up the extra capacity and will likely cause a capacity shortage in the future. To alleviate the capacity and meet needs generated by these developments S106 funding has been secured to build a new primary schools at Spencers Wood (as part of the Spencers Wood / Three Mile Cross scheme) (210 places with expansion options), in Shinfield village (as part of the Shinfield West scheme) (420 places with an expansion option) and two schools (420 place with expansion options) in Arborfield. The Spencers Wood scheme and Shinfield village schemes are both in active development (some housing has been completed on the Spencers Wood site) but (in the case of the Shinfield West scheme) the trigger for the school build will not be met until 200 homes have been built with the expected date for completion being September 2017.

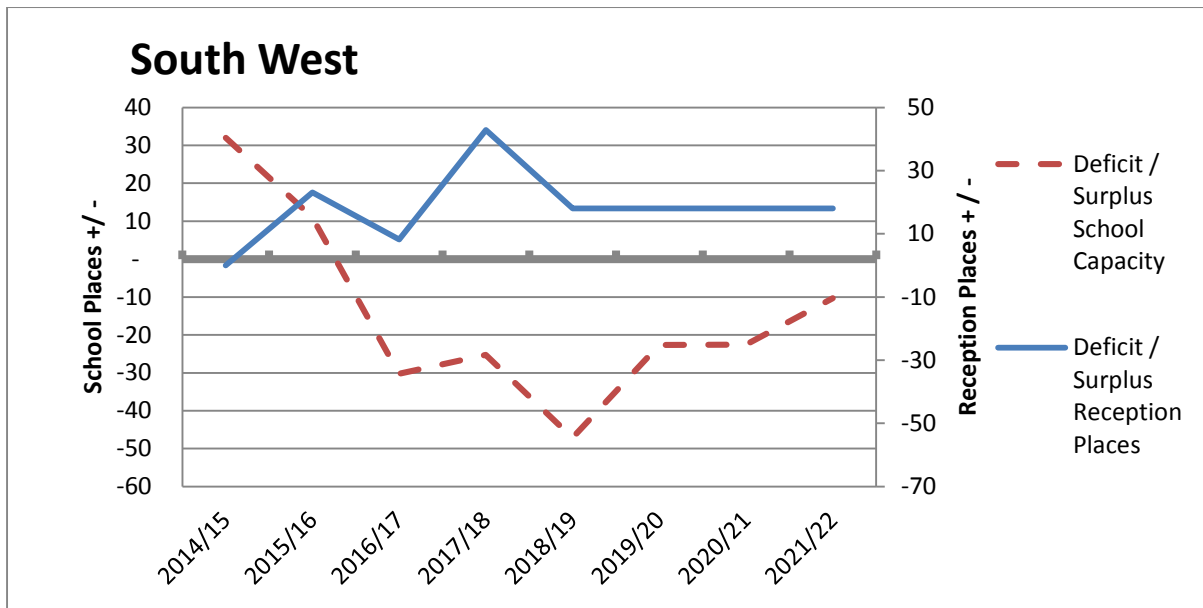
The capacity in the South-West Planning area is already near to full. The chart below (School Place Situation for July 2015) shows that the reception year and year 1 are near to full with only 3 and 1 places available for use respectively.

SCHOOL PLACE SITUATION FOR SEPTEMBER 2015 AS AT 23/7/15									
	Year Groups	Admission Number (Reception/Year 3)	R (2015)	Y1	Y2	Y3	Y4	Y5	Y6
PRIMARY, FREE SCHOOLS & AL									
	South West								
3373	Coombes Primary ***	75/90	75	75	68	75	75	82	80
2088	Farley Hill Primary	30	27	29	27	28	28	22	26
3319	Grazeley Primary **	30/15	30	30	19	15	17	12	13
2089	Lamb's Lane *	30 (2 x bulge 60 places)	30	30	30	50	28	42	29
2157	Shinfield Infant	90	90	90	86	0	0	0	0
3041	Shinfield St Mary's **	90/63		0	0	90	61	45	42
		255/240	252	254	234	344	209	203	190
	Current places available		3	1	10	12	6	55	37

	Full
	Two or fewer places available
	Three or more places available

New homes have already been constructed in both SDLs which means that there will like be a need for extra temporary provision for 2016. It is for this reason that the South-West is regarded as a priority area for this strategy (with an identified need to create 30 places per year capacity in advance of the opening of either of the new schools in that area.

South-west schools: Reception and whole school surplus / deficit to 2021/22



New provision in progress

The south-west planning area and Wokingham Town east and west planning areas have long term needs that will be met through seven future-proofed primary schools six of which are incorporated (to provide sites (6) and funding (5)) in S106 agreements. The first of these schools at Montague Park in Wokingham Town is planned to open in September 2016. It is likely that new schools will open in Shinfield (Shinfield West) from September 2017, in Arborfield in 2018 and Spencers Wood from 2018. Programmes for other schools are less certain but will follow on during the following decade. These include the North Wokingham school at Matthewsgreen (2018 on) and the second schools in Arborfield and in south Wokingham.

Options analysis

Having established the level of need by area the strategy now looks at how these needs can be met, taking into account the need to

- promote sustainable schools and communities and
- to raise school standards.

To create viable schools it is proposed, where possible and with the support of schools themselves, to give priority to schemes that create schools based on whole forms of entry (where possible at least 420 places). This is because smaller schools (and particularly smaller schools not based on year groups that are multiples of 30) carry high fixed costs that cannot now be fully compensated for in the funding formula and may have a number of classes of less than 30 (but which carry the costs of a class of 30). Austerity budgets (where overall allocations are “flat cash per pupil” but where costs continue to rise) exacerbate these pressures.

Financial implications

Revenue and capital planning will be integrated in the implementation of the strategy.

Start up revenue costs for new schools and initial funding for school expansions will be met from the Dedicated Schools Grant. New schools will be Academies (badged as “Free Schools” and long term funding will come directly from the DfE through a formulaic arrangement.

Capital costs will be met through a combination of direct delivery of new schools by housing developers, ring-fenced S106 funding and WBC held capital grants.

School Standards and the wider agenda

Based on the research and feedback from officers, members, schools and parents it was agreed that when carrying out any detailed options appraisal a wider range of factors would be considered than have perhaps been used previously. For example, in addition to the more obvious factors such as access, space and condition we would need to consider such factors as:

- a. Co-location and opportunities to free up space for school use.
- b. Increased need for under-4s child care (including the impact of the extension of free childcare to some three year olds and the duty to provide free places for deprived two year olds) and a review of children’s centres.
- c. Impacts on school standards and sustainability
- d. Impacts on the local community.

The following list is not exhaustive and will not apply to all school projects. It does however illustrate the range of opportunities that is created by new and expanded school provision.

School development (whether through expansion or new schools) can bring the opportunity to create additional childcare places. These could be traditional nursery classes, dedicated space for a wider age range or space on site to allow other parties (private, voluntary or independent early years providers) to create affordable child-care places.

Co-location of activities (such as community use sports or other facilities) can both benefit the wider community and bring better facilities than might otherwise have been available to a school. In some cases facilities to support outreach work by Childrens Centres and other Early Help services may be desirable. Childrens Centres work on a “hub and spoke” model with designated children’s centres in Wokingham, Winnersh, Woodley, Twyford, Finchampstead and Shinfield supported by timetabled activities in other community use buildings away from the main sites.

New and expanded schools can bring opportunities to raise school standards.

New schools can allow new providers to bring innovative and challenging models of educational delivery into the borough. Where they are able to establish a local chain of schools they may be more sustainable because costs of leadership, management and specialist support can be spread across a number of schools.

Expanded schools bring economies of scale, making those schools more sustainable. Where schools currently operate mixed age groups they will be able to move to single year teaching. Generally any existing deficiencies in accommodation will be rectified as part of the expansion works. Enlarged schools are better able to sustain the levels of leadership

required (numbers and grades of leaders and managers) and to fund specialist teaching support.

More local provision will help reduce traffic congestion and schemes will include measures to mitigate traffic impacts – whether through on or offsite pupil drop-off areas or through the creation and implementation of robust traffic management plans.

Annex 1

Schools by Neighbourhood		
School	Ward	NH/ Planning Areas
The Loddon Primary	Maiden Erlegh	Earley
Earley St Peter's C of E VA Pr	Maiden Erlegh	Earley
Aldryngton Primary	Maiden Erlegh	Earley
Whiteknights Primary	Hillside	Earley
Radstock Primary	Hillside	Earley
Hillside Primary	Hillside	Earley
Hawkedon Primary	Hawkedon	Earley
Robert Piggott C of E Infant	Remenham Wargrave and Ruscomb	North
The Colleton Primary	Twyford	North
Crazies Hill C of E Primary	Remenham Wargrave and Ruscomb	North
Polehampton Junior	Twyford	North
Robert Piggott C of E Junior	Remenham Wargrave and Ruscomb	North
Polehampton C of E Infant	Twyford	North
Sonning C of E Primary	Sonning	North
St Nicholas C of E Primary	Hurst	North
Oaklands Junior	Wokingham Without	South East
Oaklands Infant	Wokingham Without	South East
Gorse Ride Infant	Finchampstead South	South East
Gorse Ride Junior	Finchampstead South	South East
Finchampstead C of E Aided P	Finchampstead South	South East
Nine Mile Ride Primary	Finchampstead South	South East
Hatch Ride Primary	Wokingham Without	South East
Saint Sebastians C of E Prima	Wokingham Without	South East
Farley Hill Primary School	Swallowfield	South West
Shinfield St Mary's C of E Aide	Shinfield South	South West
The Coombes Primary	Arborfield	South West
Grazeley Parochial C of E Aide	Shinfield South	South West
Shinfield Infant	Shinfield South	South West
Lambs Lane Primary	Swallowfield	South West
Wescott Infant	Wescott	Wokingham Town East
All Saints Primary	Norreys	Wokingham Town East
Westende Junior	Wescott	Wokingham Town East
Keephatch Primary	Norreys	Wokingham Town East
St Teresas Catholic Primary	Wescott	Wokingham Town East
Bearwood Primary	Winnersh	Wokingham Town West
Winnersh Primary	Winnersh	Wokingham Town West
The Hawthorns Primary	Evendons	Wokingham Town West
Walter Infant	Emmbrook	Wokingham Town West
St Pauls C of E Junior	Emmbrook	Wokingham Town West
Emmbrook Infant	Emmbrook	Wokingham Town West
Emmbrook Junior	Emmbrook	Wokingham Town West
Beechwood Primary	Bulmershe and Whitegates	Woodley
South Lake Primary	South Lake	Woodley
St Dominic Savio Catholic Prim	Coronation	Woodley
Highwood Primary	South Lake	Woodley
Rivermead Primary	Bulmershe and Whitegates	Woodley
Woodley C of E Primary	Loddon	Woodley
Willow Bank Infant	Coronation	Woodley
Willow Bank Junior	Coronation	Woodley
Ambleside	Bulmershe and Whitegates	Woodley

References

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<http://www.wokingham.gov.uk/council-and-meetings/open-data/policies-and-strategies/?assetdet7653806=348830&categoryesctl7821517=7732>

WBC (2015) **Supplementary Planning Guidance** <http://www.wokingham.gov.uk/planning-and-building-control/planning-policy/supplementary-planning-guidance-and-documents/>

WBC (2010) **Adopted Core Strategy** <http://www.wokingham.gov.uk/planning-and-building-control/planning-policy/housing/>

WBC (2015) **Regeneration** <http://www.wokingham.gov.uk/planning-and-building-control/regeneration/wokingham-town-centre-regeneration/>

Schools Forum Forward Plan 2016

16 March	Revenue Monitoring
	SEN Alert
	Finalise 2016/17 Budget
18 May	Revenue Monitoring
	SEN Alert
	Education out of school
13 July	Revenue Monitoring
	Five Year Plan Update
19 October	Revenue Monitoring
	SEN Alert
	Draft Proforma for Submission to EFA
	Consultation Responses
14 December	Revenue Monitoring
	Draft 2017/18 Budget

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